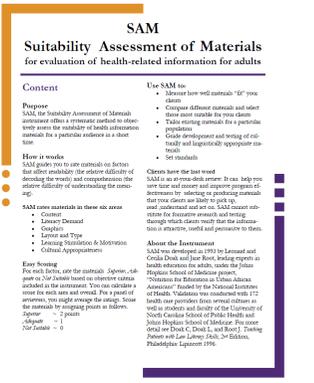


	NWPHN	DHS	IPC	SAM	CDC
<p>Checklist title</p>	<p>Health Literacy Checklist for Written Consumer Resources</p>	<p>Checklist for Assessing Written Consumer Health Information</p>	<p>Health Literacy Checklist</p>	<p>Suitability Assessment of Materials (SAM) for evaluation of health-related information for adults</p>	<p>Checklist for Easy-to-Understand Print Materials</p>
					
<p>Available from</p>	<p>https://nwmphn.org.au/wp-content/uploads/2017/07/PD003-Health-Literacy-Checklist.pdf</p>	<p>https://www2.health.vic.gov.au/about/publications/researchandreports/Communicating-with-Consumers-Series-Volume-1-WellWritten-Health-Information-Guide-July-2000</p>	<p>https://www.ipchealth.com.au/wp-content/uploads/Health-literacy-guide-for-client-resources-Final-2017.pdf</p>	<p>http://aspiruslibrary.org/literacy/sam.pdf</p>	<p>https://www.cdc.gov/healthliteracy/pdf/Simply_Put.pdf</p>
<p>Length (pages)</p>	<p>1</p>	<p>2</p>	<p>1</p>	<p>8</p>	<p>1</p>
<p>Length (items)</p>	<p>17</p>	<p>31 + 9 additional for materials for clients to make decisions on treatment options</p>	<p>39</p>	<p>21</p>	<p>34</p>
<p>Assessment method</p>	<p>Ticks; no scoring</p>	<p>Yes/No/Unsure ticks; no scoring</p>	<p>Open tick boxes; no scoring</p>	<p>Superior/Adequate/Not Suitable ratings with associated scoring</p>	<p>Open tick boxes; no scoring</p>
<p>Pros</p>	<p>Very short, includes practical tips against each item</p>	<p>Quick and easy to complete; specific questions on treatment decision making (useful if that a focus)</p>	<p>Quick and easy to complete; specific criteria on layout and text appearance (e.g. font and margin size) so useful for prompting immediate improvements</p>	<p>Provides criteria for how to rank each item; includes consideration of stimulating learning and motivation and cultural appropriateness (absent from other checklists); provides lots of detail on what would be include in a 'superior' material</p>	<p>Includes items to assess translations (unlike other checklists), fairly short and easy to complete</p>
<p>Cons</p>	<p>By being short, does miss some domains</p>	<p>Wordier than other checklists - some many prefer this style and others not</p>	<p>Doesn't cover some domains (but is really good on all the domains it does cover)</p>	<p>Page length and lots of explanation may deter some people</p>	<p>Too not attractive visually (!)</p>

	NWPHN	DHS	IPC	SAM	CDC
Checklist title	Health Literacy Checklist for Written Consumer Resources	Checklist for Assessing Written Consumer Health Information	Health Literacy Checklist	Suitability Assessment of Materials (SAM) for evaluation of health-related information for adults	Checklist for Easy-to-Understand Print Materials
Recommendation	Recommended if looking for super short checklist yet with useful tips. DHS & IPC checklists more comprehensive though and would only take marginally more time to complete	Recommended particularly for resources that aim to help clients make decisions about their treatment. Likely personal choice whether prefer style of this checklist or one from IPC	Recommended for the domains it covers as easy to use and practical, but ensure to check for domains not covered (accuracy and appropriateness of content, sources of information, consumer involvement and publication details). Likely personal choice whether prefer style of this checklist or one from DHS	Recommended for those who either a) have less experience in creating materials or b) want to assess materials in more depth. May be useful to use alongside a briefer checklist when using formal process for first time to instigate more thinking and/or for longer materials	Domain on translation recommended - other domains fairly similar to other checklists but not presented as nicely
Source Details					
Year produced	2014	2000	2017	1993	2009
Country	Australia	Australia	Australia	US	US
Source Document	N/A	Communicating with Consumers Series, Volume 1, Well-Written Health Information Guide	Health Literacy Guide: Making Client Resources Easy to Use and Understand	Teaching Patients with Low Literacy Skills [Textbook]	Simply Put: A Guide for Creating Easy-To-Understand Materials
Produced by	North Western Primary Health Network	Victorian Department of Human Services	IPC Health	Academics at Johns Hopkins School	Centres for Disease Control and Prevention (CDC)
Page number	N/A	27-28	34	49-59 of textbook; link below is to alternative publication of just tool	29
Available from	https://nwmpnhn.org.au/wp-content/uploads/2017/07/PD003-Health-Literacy-Checklist.pdf	https://www2.health.vic.gov.au/about/publications/researchandreports/Communicating-with-Consumers-Series-Volume-1-WellWritten-Health-Information-Guide-July-2000	https://www.ipchealth.com.au/wp-content/uploads/Health-literacy-guide-for-client-resources-Final-2017.pdf	http://aspiruslibrary.org/literacy/sam.pdf	https://www.cdc.gov/healthliteracy/pdf/Simply_Put.pdf
Based on	Not specified	Report from the Assessing the Quality of Consumer Information Project conducted by the Centre for Clinical Effectiveness, Monash Institute of Public Health and the Health Issues Centre. The Project was based on the UK 1998 King's Fund study Informing Patients: An Assessment of the Quality of Patient Information Materials	Not specified	Developed in 1993 under the Johns Hopkins School of Medicine project, "Nutrition for Education in Urban African Americans" funded by the National Institutes of Health. Validated with healthcare providers, university staff and students and published in textbook "Teaching Patients with Low Literacy Skills" available for free download at https://www.hsph.harvard.edu/healthliteracy/resources/teaching-patients-with-low-literacy-skills/	Not specified

	NWPHN	DHS	IPC	SAM	CDC
	Health Literacy Checklist for Written Consumer Resources	Checklist for Assessing Written Consumer Health Information	Health Literacy Checklist	Suitability Assessment of Materials (SAM) for evaluation of health-related information for adults	Checklist for Easy-to-Understand Print Materials
<i>Includes item(s) that assess:</i>					
Format - overall layout	Yes	No	Yes	Yes	Yes
Format - text	Yes	Yes	Yes	Yes	Yes
Format - visuals	Yes	Yes	Yes	Yes	Yes
Content - language used	Yes	Yes	Yes	Yes	Yes
Content - clarity	Yes	Yes	Yes	Yes	Yes
Content - accuracy	Yes	Yes	No	No	No
Content - appropriateness	No	Yes	No	Yes	Yes
Content - sources cited	No	Yes	No	No	No
<i>Includes prompts to check for:</i>					
Readability score/grade	Yes	No	Yes	Yes	Yes
Consumer involvement	Yes	Yes	No	No	Yes
Details of publisher and date	No	Yes	No	No	No